Chapter 1

Should We Care about Politics?



1-1 Introduction

Should we care about what happens politically?

1-1 Introduction

TABLE 1.1 Is It Relevant?

Here's a list of activities that may or may not constitute ways we can interact with democracy. Select the ones you believe have something to do with your relationship with government or politics.

- 1. Voting in a congressional election
- 2. Watching the Daily Show on Comedy Central
- 3. Joining AAA (American Automobile Association) for towing services
- 4. Trying to drive 10 miles over the speed limit to avoid getting a ticket
- 5. Making a \$10 contribution to a candidate for mayor
- 6. Attending a private college or university
- 7. Camping out at Yosemite
- 8. Buying a Diet Coke
- 9. Buying a lottery ticket
- 10. Flushing the toilet

They're all "Yes" answers. Surprised? Here are the reasons why:

- 1. Easy question: voting is the most obvious way we participate in politics.
- 2. Political and social satire get us to think about what government is doing.
- 3. Even though it may not be why we join, organizations like AAA lobby elected officials over legislation.
- 4. Government officials write a lot of rules we live under, like speed limit laws, and enforce them with agents like police officers who determine whether 10 miles over the limit is bending the law too much.
- 5. Another easy one: money plays a big role in politics.
- 6. Whether it's adhering to national antidiscrimination policy on admission or hiring decisions, or administering federally subsidized student loans, even private schools find it hard to escape the influence of government.
- 7. National parks like Yosemite are preserved through government actions.
- 8. Almost every state imposes a sales tax on food items. If you live in Delaware or New Hampshire and you answered "no," go ahead and give yourself credit because they have no sales tax.
- Lotteries are established and supported by state governments, and the proceeds are often used to pay for government programs.
- 10. You can't even find privacy from government actions here. Most places have a sewer system that wouldn't be there if not for the government.

Score Yourself: If you got 8–10 correct, you pay more attention than most people to politics and government. Odds are you know what C-SPAN is (and if you don't, go to www.cspan. org). If you got 5–7 correct, you have a pretty good feel for the role of government in our lives. If you got fewer than 5 correct, you may be in for some interesting surprises!



1-2 Democracy and Everyday Life

- Democracy assumes:
 - Participation
 - Willing consent to be governed
 - Protection of basic rights from government interference



1-3 Making Democracy Practical

- Small communities may establish direct democracy.
- As a practical matter, the United States has a representative democracy or republic.



1-4 Buying in to Authority

- Accepting the political "rules of the game"
- Authority
 - The right to act in an official capacity by virtue of holding an office
 - Not automatic



1-5 Inheriting Legitimacy

Legitimacy

- Widespread acceptance of officials and institutions
- Partly inherited and partly earned
- Inherited legitimacy
 - Law
 - Tradition



1-6 Earning Legitimacy

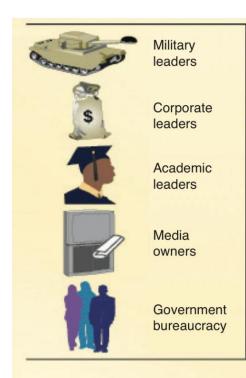
 Legitimacy may be earned – or squandered – by how officials act in office

- Power: The ability to make others act in a way that they might otherwise not have done.
- Politics: the study of who gets what, when, and how
- Resources: The tools of power



Two views of who exercises power

- Elitism: Government responds to a small, centralized, non-elected hierarchy
- Pluralism: Government responds to many voices expressed through group membership



The theory of *elitism* suggests that society is vertically or hierarchically organized, with those on top—corporate, military, academic, media, and bureaucratic leaders—controlling the resources to which government responds.



Service

organizations



Unions

Religious groups

School groups

Neighborhood groups

The theory of *pluralism* suggests that society is horizontally organied, so that anyone participating in service, union, religious, neighborhood, school, or similar groups can generate a response from government.

FIGURE 1 Elitism vs. Pluralism

TABLE 1.2 Normative or Empirical?

The painting contains three shades of blue oil paint.	Empirical: the artist or art expert can factually distinguish paint shades.
The painting would be more dramatic if it contained nine shades of blue paint.	Normative: this is an opinion, not a statement of fact.
The painting would be more effective if it were displayed in a brighter light.	Normative: this is an opinion, not a statement of fact.
The United States may be classified as a republic rather than as a direct democracy because elected representatives make decisions on behalf of the public.	Empirical: this is based on facts as opposed to value judgments.
The United States is better suited to being a republic than a direct democracy because of the vast size of the country.	Normative: this is an opinion, not a statement of fact.

1-8 It's Not Fair!

- Equality of opportunity: emphasis on comparable advantages
 - Political Equality
- Equality of outcome: leveling social and economic inequities
 - Economic Equality
 - Social Equality



1-8 It's Not Fair!

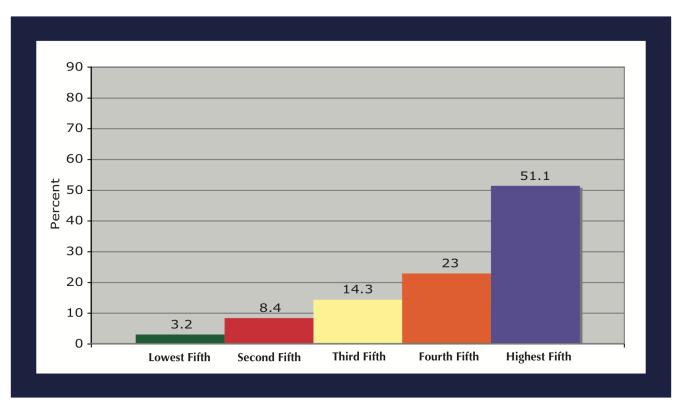


FIGURE 1.1 Economic Equality and Inequality^{T3}

If income was distributed equally across the population, then there would be no income classes. Everyone would earn the same—that is, each one-fifth of the population would earn one-fifth of the income. In reality, we're very far from this equal outcome in the United States. The upper one-fifth of the population earns more income than the bottom four-fifths combined. Wealth disparities are even greater.



1-8 It's Not Fair!

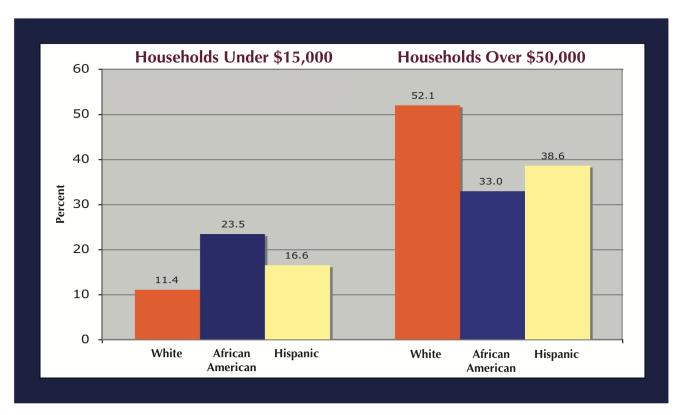


FIGURE 1.2 Minority Income Levels^{T4}

African American and Hispanic households are more likely than white households to be among those with annual incomes under \$15,000. But white households are far more likely to be among those with incomes of \$50,000 or more.



1-10 Equal and Free?

Liberty: the ability to pursue your ends and objectives, tempered by socially defined boundaries and limited government impediments



1-10 Equal and Free?

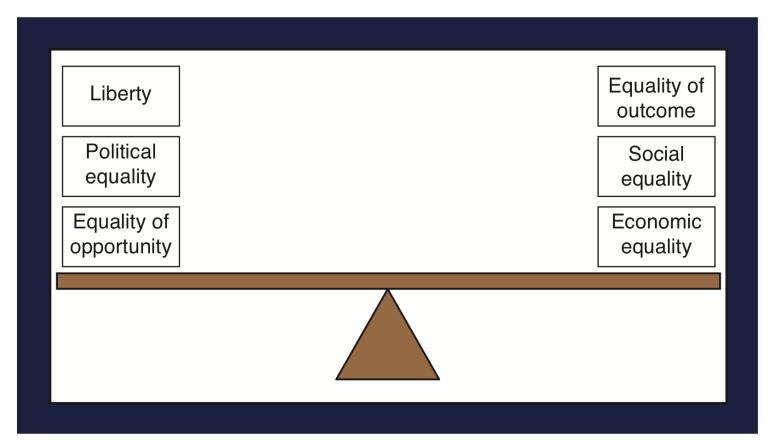


FIGURE 1.3 Balancing Liberty and Equality

1–11 Whose Choice?

- Social responsibility: concern for protection of the rights of individuals in a community
 - Trade-offs with liberty

